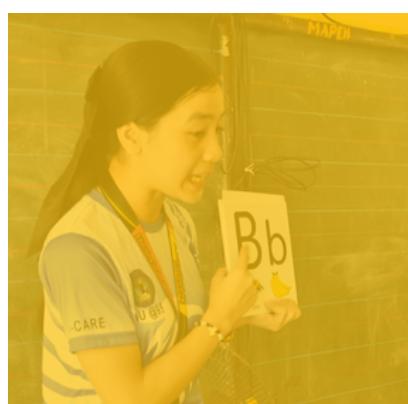




Misamis University PHILIPPINES



24
25

UN Sustainable
Development Goals
Report

QUALITY EDUCATION

4





QUALITY EDUCATION

Misamis University is dedicated to providing quality education that empowers individuals to achieve their dreams and aspirations. Our programs consistently uphold the highest standards of education, as evidenced by ISO 21001:2018 certification, the accreditation of 22 courses by the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA), and the Autonomous Status granted by the Commission on Higher Education (CHED). We also continuously strengthen our impact through meaningful partnerships with international institutions and organizations, government agencies, local communities, and other key sectors.

Beyond academics, Misamis University actively engages in extension programs that transform knowledge into practical initiatives for local communities. Through these efforts, both the University and its colleges contribute to the United Nations Sustainable Development Goals (UN SDGs), fostering community development while enhancing the skills, knowledge, and opportunities of our students and stakeholders.



6, 813
STUDENTS

AY 2025-2026



1, 776
STUDENTS STARTING A
DEGREE (FRESHMEN)

AY 2025-2026



411
FIRST-GENERATION
FRESHMEN STUDENTS

AY 2025-2026

A first-generation student is one who reports they are the first person in their immediate family to attend university.



1, 329
GRADUATES

AY 2024-2025



85
GRADUATES WITH TEACHING
QUALIFICATIONS

EdD, MAED, BEED, & BSED

AY 2024-2025



DR. KAREN BELINA F. DE LEON, HONORED WITH MULTIPLE RECOGNITIONS FROM CHED REGION X



Misamis University proudly received several Certificates of Recognition from the Commission on Higher Education (CHED) Regional Office X during the awarding ceremony held on August 19, 2025, at the Chali Resort and Conference Center, Cagayan de Oro City. The awards were personally received by University President, Dr. Karen Belina F. De Leon, highlighting MU's consistent pursuit of excellence in higher education, innovation, and professional performance. Among the commendations awarded were:

- Certificate of Recognition from CHED Region X for being granted Autonomous Status (valid from September 16, 2024 to September 15, 2027), further strengthening MU's academic freedom and leadership in quality education.
- Certificate of Recognition from CHED Region X – Special Commendation for being a Top Performing School in the July 2024 Criminology Licensure Examination, ranking Top 3 in the category of 30–50 examinees, reflecting the university's strong academic preparation and commitment to professional excellence.
- A.C.E. Awards Certificate of Recognition – Special Commendation granted to the Student Affairs and Services (SAS) Unit for Accuracy, Consistency, and Efficiency in Reports submission, highlighting the unit's dedication to excellence in institutional governance.



MU SCHOLARSHIP SEMESTRAL REPORT

SCHOLARSHIP	NO. OF SCHOLARSHIP
Academic	339
MU Qualifying Scholarship Exam	104
Student Aide	206
CHED Scholarship (PESFA & TES)	171
Tertiary Education Subsidy(TES)	953
Coconut Scholarship for Farmers and their Families	9
Lifebank Foundation, Inc.	0
Agricultural Competitiveness Enhancement Fund(ACEF)	5
Armed Forces of the Philippines Education Benefit(AFPEBSO)	2
Philippine Veterans Affairs Office(PVAO)	1
Department of Science and Technology (DOST)	10
National Commission on Indigenous People	2
Development Bank of the Philippines (DBP RISE)	0
Overseas Workers Welfare Administration(OWWA)	2
One Professional Family Program (OFOP)	300

TOTAL NO. OF SCHOLARS

2104



NATIONAL EXAMINATIONS



TOP 10

DAKILA NAVARRO MARAGINOT

Civil Engineers Licensure Examination, November 2025



TOP 4

PAUL ANDRE V. AGGABAO

Philippine Nurses Licensure Examination, November 2025



TOP 10

CHARRES BEHANTE SANTA, RSW

Social Worker Licensure Exam, September 2025

PASSING RATE

99.38%

PHILIPPINE NURSES LICENSURE EXAMINATION

First-Time Takers, November 2025

85.71%

LICENSURE EXAMINATION FOR DENTISTS

First-Time Takers, May - June 2025

87.50%

PSYCHOMETRICIAN LICENSURE EXAMINATION

First-Time Takers, August 2024

90.48%

CRIMINOLOGIST LICENSURE EXAMINATION

First-Time Takers, February 2025

100%

MECHANICAL ENGINEERING BOARD EXAM

MU Overall, February 2025

90%

ELECTRICAL ENGINEERING BOARD EXAM

MU Overall, April 2025

83.33%

MEDICAL TECHNOLOGISTS LICENSURE EXAMINATION

First-Time Takers, August 2025

73.68%

MEDICAL TECHNOLOGISTS LICENSURE EXAMINATION

First-Time Takers, March 2024



|| PARTNER PUBLIC SCHOOLS

BAYBAY CENTRAL SCHOOL

MU College of Arts and Sciences

GUIMAD ELEMENTARY SCHOOL

MU College of Arts and Sciences

MONTOL NATIONAL HIGH SCHOOL

Joint Community Extension

ANTERO U. ROA CENTRAL SCHOOL

Joint Community Extension

OZAMIZ CITY CENTRAL SCHOOL

MU College of Education

OZAMIZ CITY NATIONAL HIGH SCHOOL

MU College of Education

BANGKAL KINDER SCHOOL

MU College of Education

MISAMIS ANNEX INTEGRATED SCHOOL

MU Graduate School & College of Education

MAXIMINO LAURETE CENTRAL SCHOOL - CALABAYAN

MU Basic Education Junior High School

BARRA ELEMENTARY SCHOOL

Joint Community Extension & MU Basic Education Senior High School

HINAGDONG DAYCARE CENTER - TABID

MU Basic Education Grade School

PULOT ELEMENTARY SCHOOL

MU College of Engineering



SAMA-SAMA SA 2025 BRIGADA ESKWELA WITH MU



Misamis University strengthened its commitment to community partnership and volunteerism by actively participating in the 2025 Brigada Eskwela alongside the Department of Education and five public schools—Barra Elementary School, Baybay Central School, Misamis Annex Integrated School, Ozamiz City National High School, and Ozamiz City Central School. Extending efforts from June to July, multiple MU colleges and departments contributed their time, resources, and expertise: the College of Computer Studies (CCS) led school supply distribution in Barra Elementary School; the College of Arts and Sciences (CAS) supported Baybay Central School through book donations and mini-library upkeep; the Graduate School enhanced Misamis Annex Integrated School's Learning Resource Center; and the College of Education (CED), together with MU librarians and the MOVE-MU Chapter, assisted in clean-up activities, reading support, and provision of educational materials at Ozamiz City National High School and Ozamiz City Central School. Through these collaborative efforts, MU fostered shared responsibility and strengthened educational spaces where learners are better supported and empowered for the coming school year.



MISAMIS UNIVERSITY SUPPLEMENTAL ONLINE LEARNING PLATFORM: AN INITIATIVE FOR QUALITY EDUCATION

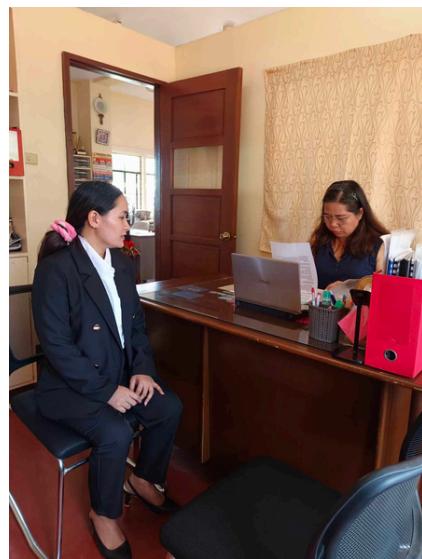


MU-OLE Training for faculty

Misamis University advances its commitment to quality, accessible, and technology-enhanced education through the development of the Misamis University Online Learning Environment (MUOLE), a supplemental digital platform initially created by the College of Computer Studies (CCS) to support laboratory-based courses and later expanded for university-wide use. Anchored on the institution's philosophy, vision, mission, and objectives—along with its priority on academic innovation and learning continuity—the MUOLE system enables students across all colleges to access learning materials anytime, submit outputs online, receive timely feedback, and continue academic engagement during class suspensions caused by natural disasters or emergencies. By providing a stable, Moodle-based digital environment hosted on the university's secure server, MU strengthens instructional delivery, enhances digital literacy, and contributes to SDG 4 (Quality Education) through inclusive, flexible, and resilient learning opportunities for both faculty and students.



EXIT ASSESSMENT FOR STUDENT INTERNS TO ENSURE QUALITY EDUCATION AND JOB-READINESS



Misamis University's College of Computer Studies (CCS) upholds the institution's commitment to quality, outcomes-based, and industry-aligned education by implementing a rigorous Exit Assessment for BSIT and BSCS interns to ensure job-readiness and competency upon graduation. Anchored in the university's philosophy, vision, mission, and objectives, the CCS internship policy requires students to complete all professional courses prior to industry immersion and mandates at least 486 hours of supervised training in CHED-accredited local or international IT companies. To validate the learning gained from real-world exposure, CCS administers a comprehensive four-part Exit Assessment—covering theoretical knowledge, software engineering, network administration, and professional readiness—which forms part of the students' final internship grade. This initiative strengthens alignment between academic preparation and industry expectations, supports graduates in identifying strengths and skill gaps, and demonstrates MU's commitment to SDG 4 (Quality Education) by producing competent, confident, and employable IT professionals.



EXPANDING ACCESS TO EDUCATION: MU'S PUBLIC SEMINARS AND VOCATIONAL TRAINING OPPORTUNITIES



Misamis University strengthened its commitment to quality and inclusive education as it hosted the ***Training Assistance for Sangguniang Kabataan (TASK)***, a capacity-building initiative designed to promote lifelong learning opportunities for young leaders. The full-day program empowered participants with equitable access to leadership training, fostering ethical governance, and preparing them to take on community roles with integrity and competence.



Misamis University's College of Business and Management (CBM) conducted a Seminar-Workshop on August 23, 2025, to equip members of the ***Linusas-Laburak Cooperative*** with practical business strategies for sustainable growth. The workshop guided participants in financial assessment, strategic planning, and SWOT analysis, enabling them to explore income-generating opportunities and address operational challenges.



On October 25, 2025, Misamis University's College of Maritime Education strengthened its commitment to quality and inclusive learning by leading the second phase of the CORRAL Program's livelihood training in Barangay Barra, Tudela. Through hands-on lessons on the ***Kratky and Hydroponics Methods***, CME provided community members with practical lifelong learning skills to support sustainable home gardening and local livelihoods.



The **Science Communication training programs** brought together tourism managers, officers, local government representatives, and community partners. During the workshop, participants engaged in lectures, hands-on activities, and collaborative planning exercises that strengthened their understanding of sustainable tourism practices and equipped them with practical strategies to enhance the region's ecotourism initiatives. This DOST-funded project produced a guidebook for protected areas and modules for science communication, citizen science, and tourism marketing.



Misamis University opened its doors to students from various public schools during the **Campus Tour 2025**, offering them inclusive learning experiences as part of the institution's 96th Foundation Anniversary celebration. With the theme "Igniting Minds, Empowering Futures, Shaping a Sustainable World," the event provided young learners with access to transformative education, allowing them to explore MU's facilities, interact with mentors, and gain a deeper appreciation of the university's commitment to nurturing future-ready and community-oriented leaders.



The university offered a 34-day vocational training on **Shielded Metal Arc Welding (SMAW)**, leading to a National Certificate. This is in partnership with the Technical Education and Skills Development Authority (TESDA). This year, 19 graduates finished the short technical course.



EXTENDING LEARNING TO COMMUNITIES: MU'S EDUCATIONAL OUTREACH INITIATIVES



Recognizing that reading is key to learning, Misamis University, in partnership with Maximino S. Laurete Elementary School, launched the ***Reading Rescue Project*** to support pupils struggling with literacy, promoting quality education, equity, and well-being in the school community.



On July 23, 2025, Misamis University coordinators visited ***Barra Elementary School in Tudela***, Misamis Occidental, to collaborate with teachers on upcoming literacy and learning engagement activities for Grades 1–3, ensuring programs are meaningful, responsive, and tailored to pupils' needs.



Pre-schoolers Introductory Education (PIE) is a reading extension program of the Grade School Department designed to nurture young readers of Hinagdong Tabid Daycare Center. It leads children to a love for books through storytelling, interactive reading, and creative activities.



The **OCCS SHINE Program** was designed as a collaborative community extension initiative to address literacy challenges. Through storytelling sessions, interactive reading exercises, and play-based literacy activities, pre-service teachers engage learners in meaningful learning experiences while strengthening their own pedagogical skills. The program emphasizes inclusive learning, ensuring that every child, regardless of ability or background, is given the opportunity to participate, engage, and develop foundational literacy skills.



The Graduate School (MAED & EdD programs), in partnership with the University Library, leads the **Reading Education Advancement Program (REAP)** activities that include storytelling sessions, the distribution of books to the Learning Resource Center, and support for the Misamis Annex Integrated School's feeding program. This promotes literacy, well-being, and active community engagement among learners.



Baybay Central School is a partner community of Baybay Central School. The **Reading Educational Advancement Program (REAP)** promoted literacy through storytelling sessions and book distribution, while the **Math TINIK Competency Enhancement Program** addressed gaps in basic numeracy, boosting learners' confidence and academic performance.



Fostering a love for learning, Misamis University's College of Education brought early literacy to life at **Bangkal Kinder School** through daily interactive sessions. This initiative is part of the college's ongoing commitment to nurturing young minds. Its annual programs include Pasko sa Bangkal gift-giving, Moving Up Ceremony, and the Adopt-a-Child program (solicitation).



The Misamis University College of Arts and Sciences strengthened its collaboration with the local government unit of Clarin, Misamis Occidental, by sharing professional expertise in **Communication and Customer Relation Skills Management**. Highlighting the university's dedication to community engagement and capacity building, Ms. Hanzen D. Tomatao of the English Department served as the resource speaker during the skills enhancement seminar held on September 12, 2024.



The Graduate School of Misamis University conducted a **Mental Health Seminar** on December 17, 2024, at Misamis Annex Integrated School in Barangay Annex, Ozamiz City. Led by Ms. Chona J. Robles, Graduate School Community Extension Coordinator, and supported by Graduate School students Ms. April Esmeralda, Mr. Aurelio Barcelita, and Ms. Angel June Dela Cerna, the seminar was carried out in collaboration with the Reading Education Advancement Program (REAP).



In upholding its commitment to environmental education, Misamis University launched *Malin in Malindang*, a storybook that highlights the rich biodiversity and cultural heritage of the Mt. Malindang Range Natural Park, an ASEAN Heritage Park and vital watershed in Mindanao.



Misamis University develops information and education materials that help raise awareness about the Mt. Malindang Range Natural Park, its biodiversity, and the importance of protecting this vital watershed and heritage site.



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