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Historical Development of Secondary Education in Bangladesh: Colonial Period to 21st Century

In a world of global market competition, the secondary level education has become a part of basic education. Secondary schools are vested with the responsibility of imparting knowledge, skills and attitudes essential for
Historical Development of Secondary Education in Bangladesh: Colonial Period to 21st Century

Rahman, Md Mustafizur; Hamzah, Mohd Izham Mohd; Meera, T Subahan Mohd


Abstract

In a world of global market competition, the secondary schools are vested with the responsibility of imparting knowledge, skills and attitudes essential for individuals to fit into society and be able to contribute fruitfully to its development. The development of secondary education in Bangladesh in different periods of time, therefore, is a matter of growing importance. The present study focuses on the development of secondary education, as the effective education of the nation lies in the foundation laid during the secondary level. The article discusses the historical development of secondary education in the British and Pakistani rule over Bangladesh. In conjunction with the development of secondary education, secondary education was revised with great emphasis on the development of quality education, the acquisition of quality education, and the inclusion of the masses in educational arena. Following the recommendations of various bodies, the system of educational administration has been decentralised to promote school-based management and teacher empowerment. Government schools have always been encouraged to play an active role in providing secondary level education. A new policy for Bangladesh has been tabled in September, 2009 after restoration of democratic process. At secondary education level a broad-based change in educational objectives, structure and system, curriculum have been proposed which is under public scrutiny.

Full Text

Headnote

In a world of global market competition, the secondary level education has become a part of basic education. Secondary schools are vested with the responsibility of imparting knowledge, skills and attitudes essential for individuals to fit into society and be able to contribute fruitfully to its development.
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Historical Development of Secondary Education in Bangladesh: Colonial Period to 21st Century
Rahman, Md Mustafizur; Hamzah, Mohd Izham Mohd; Meerah, T Subahan Mohd; Rahman, Mizan.
... In a world of global market competition, the secondary level education has...the development of secondary education in Bangladesh in different period of References (70)
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...the domain of higher education, particularly, design education. It reviews how...challenges of globalization to education sectors worldwide, but also brings the References (64)
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Albano, Jessica D; Ward, Elizabeth; Ahmedin Jamal; Anderson, Robert; Cokkinides, Vilma E; et al. Journal of the National Cancer Institute 99.13 (Sep 19, 2007): 1384-94.
...Cancer Mortality in the United States by Education Level and Race Jessica...examined relationships among race, education level, and mortality from cancers...aged 25 64 years, using race and education information from death certificates
Citation/Abstract
Historical Development of Secondary Education in Bangladesh: Colonial Period to 21st Century

**Abstract (summary)**

In a world of global market competition, the secondary level education has become a part of basic education. Secondary schools are vested with the responsibility of imparting knowledge, skills and attitudes essential for individuals to fit into society and be able to contribute fruitfully to its development. This article analyses the development of secondary education in Bangladesh in different period of time, socio-political context. Therefore, a general overview of secondary education is provided which is followed by historical evolution of secondary education in the British and Pakistani rule over Bangladesh. In conjunction with primary and mass education, secondary education was revised with great emphasis on the development of an all-round individual, female education, the acquisition of quality education, and the inculcation of technical and science education. A good number of commissions and committee were formed in different time to make changes in educational arena. Following the recommendations, the system of educational administration has been decentralised to promote school-based management and teacher empowerment. Furthermore, the non-government schools have always encouraged to play an active role in providing secondary level education. A new education policy for Bangladesh has been tabled in September, 2009 after restoration of democratic process. At secondary education level a broad-based change in educational objectives, structure and system, curriculum have been proposed which is under public scrutiny. [PUBLICATION ABSTRACT]
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